

Devon SpLD (Dyslexia) Service

Please contact Deborah Lynch or Ann Atherton if you have any queries or concerns.

The following leaflets are available on the QE website:

- What is Dyslexia?
- Assessing for dyslexia
- Emotional Support for Dyslexic Students
- Reading at home
- Supporting Dyslexic Students in the Classroom
- How can I help my child?
- Helping with homework
- Helping your child with spelling
- Visual Stress
- Working Memory Difficulties

Ann and Deborah are part of a Secondary Dyslexia Network; these materials were produced by this group of teachers and educational psychologists.

Devon SpLD (Dyslexia)Service Information

For further information please visit our web page:

<http://www.qe.devon.sch.uk/school-information/partnerships/devon-dyslexia-service/>

or contact

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How can
I
help my child?

Devon SpLD
(Dyslexia)
Service

How can I help my child?

There are three areas in which both you and the school can help your child.

Together it is important to:

- help your child to develop strategies to access the curriculum and develop their knowledge and understanding in spite of their literacy difficulties
- help your child to develop literacy skills
- help your child to maintain or develop self-esteem

The most important thing you can do as a parent is to help your child to develop and maintain good self-esteem.

You can help raise your child's feelings of self worth by:

- working with the school to find ways to support and guide your child
- encouraging your child to talk about their difficulties and successes
- praising your child when they achieve success in any area.
- encouraging your child to take up activities at which they can be successful
- avoiding negative comparisons with other children or siblings.
- avoiding talking to others about your child's difficulties in the child's hearing.

- making them aware of positive role models - the BDA has a good list - and encourage ambition - many employers are very supportive to people with dyslexia (e.g. the Royal Navy, British Gas)
 - **being positive - focus on what they can do, not what they can't.**
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