

QE School COVID-19 Behaviour Policy Annex - Effective from 15 June 2020.

This annex must be read in conjunction with the Behaviour for Learning Policy 2019-20. The wider opening of the school from the 15 June does not change the approach to behaviour management at QE.

Staff at QE are aware of the significant social, emotional and mental health implications of the COVID-19 pandemic. Staff will be mindful of this when implementing this behaviour policy annex. All relevant guidance on amendments to school behaviour policies under the restrictions imposed by COVID-19 from Devon County Council and the Department for Education will be taken into consideration in the operation of this policy annex.

Our Risk Assessment for the wider opening of QE from the 15 June 2020 identifies the need for all students to follow social distancing measures and altered routines throughout their time on site. It is essential that students follow these guidelines. The Behaviour for Learning Policy amendments as set out in this annex will be used to ensure students follow the measures we have put in place to ensure everyone's safety.

Furthermore, the restrictions imposed by 'bubbles' of students not mixing with other 'bubbles' means many of the sanctions normally used in school cannot be operated. Therefore students who need to be removed from their 'bubble' because they have not met the behaviour expectations during either lesson time or social time will be fixed term excluded.

The following approach will be used by QE staff to deal with any incidents of noncompliance with COVID-19 regulations in school.

Engage – staff speak to students and try to establish their awareness and understanding of the situation. Staff give students the opportunity to express their views. They listen and take students' responses into account.

Explain – staff try to educate students about any personal risks they are taking, they will explain the social distancing regulations and highlight the responsibilities we all share. Staff treat students with dignity and respect. They explain the wider social factors, such as the risks to public health and the NHS by not sticking to social distancing.

Encourage – staff may need to guide individuals. Staff can encourage students to act reasonably, emphasising that staying alert and safe (social distancing) saves lives. They demonstrate consistency in their approach and are willing to explain why they are requesting a certain course of action. If member of staff has been explicit in their request for a student to behave in a certain way and the student has refused, then it may become necessary to:

Enforce – staff may, as a last resort, use a sanction. The amended sanctions are listed below under the 7 areas specified in our existing Behaviour for Learning Policy 2019-20 :

1. In the classroom – Ready to Learn

- All staff will continue to apply the Behaviour for Learning Policy. Ready to Learn expectations remain the same as in the Behaviour Policy 2019-20.
- Staff will use the section 'respond politely to instructions' to enforce all social distancing and other altered routines that are in place due to COVID-19.
- The sanction for being sent to Ready to Learn will be a fixed term exclusion from school for at least the remainder of the school day, consideration will be given to exclusion or the other days

the student was due to be attending. Parents/carers will be contacted and will be required to collect their child immediately.

2. Academic expectations

- All students are expected to make good academic progress and apply themselves to their learning at all times. Staff may use sanctions to support this. Extra work (or repeating unsatisfactory work until it meets the required standard) may be set by teachers for completion at home.

3. Expectations for conduct and learning - Red Card

- If any member of staff has followed the 'engage – explain – encourage' approach with a student and the student continues to behave in an inappropriate manner, any member of staff may enforce the sanction of a 'Red Card'.
- The heading 'Demonstrating a lack of respect or showing inconsiderate behaviour' or 'Dangerous or inappropriate physical behaviour or games' will be used.
- A student that receives a 'Red Card' will be a fixed term excluded from school for at least the remainder of the school day, consideration will be given to exclusion on the other days the student was due to be attending.
- Parents/carers will be contacted and will be required to collect their child immediately.

4. Expectations on mobile devices (personal electronic devices)

- Students in Year 7 and 8 may use their personal devices during break and lunch time and before school and after school.
- All other expectations and sanctions for mobile devices remain unchanged.

5. Uniform expectations

- The uniform is simplified to the following items:
 - White formal shirt worn tucked in to trousers/skirt/shorts
 - Black formal pressed trousers or black box pleated skirt or black formal tailored shorts
 - Tights - plain black or grey
 - Socks - plain black or grey
 - All black leather or leather effect shoes (Not trainers – no motifs/badges, no high heels/stilettos)
 - Outside clothing - plain weatherproof coat (not a 'hoody', cardigan or pullover top)
- All other uniform expectations remain unchanged.
- Staff appreciate the difficulties Parents and Carers may face in sourcing uniform at this time. We urge all Parents and Carers to do their best to send their child into school in the correct uniform and we will be understanding in the event of any difficulties experienced.

6. Expectations relating to serious incidents

- There is no change from the Behaviour for Learning Policy 2019-20 in way serious incidents will be dealt with.

7. Expectations in the Ready to Learn and Internal Exclusion study room

- Students waiting to be collected following a fixed term exclusion will use the Ready to Learn and Internal Exclusion study room.
- Students will be required to socially distance and students from different 'bubbles' will be seated separately.
- The section in the Behaviour for Learning Policy 2019-20 'Expectations relating to serious incidents' will be used to respond to any student that does not meet the expectations for behaviour in the Ready to Learn and Internal Exclusion study room as set out in the Behaviour for Learning Policy 2019-20.