



Access to SEND and Inclusion Specialist Advisory Teams 2023/24

## **Request for access to SEND support**

		olease tick ONLY 1 to requested time	oox, ind	dicating the specific	orimary a	area of need	
Communication and Interaction		Social, Emotional, Mental Health		Physical and Sensory	<b>/</b> *	Cognition and Learning	
Communication and Interaction		SEMH		Hearing Impairment		SpLD (Dyslexia)	
Needs				Visual Impairment			
				Multi-Sensory Impairme	ent 🗌		
				Physical Difficulty			
				ICT SEND			
*If requesting s latest medical r			se ens	ure this is a confirme	ed diagn	osis and include th	
Documentation							
		raduated response ar of need identified:	nd/or sc	reening tools. A brief	summary	of concerns specific	
Desired outcome 1 Current provisio		ent <b>provision</b> to support	this outco	ome Impact (What's	Impact (What's working well, what's not working?)		
Desired outcome 2		rent <b>provision</b> to support	ome Impact (What's	Impact (What's working well, what's not working?)			
Desired outcome 3	Curr	ent <b>provision</b> to support	this outco	ome Impact (What's	working we	ell, what's not working?)	

Referrer details								
Name:				Position:				
Educational Setting/ Hos	pital:							
Telephone No:				E-mail:				
Details of child or your	ng perso	n						
First Name(s):			Surname:					
Date of Birth:  Gender: Female:  Male:	Year G	Year Group:		Are there any other adults that have parental responsibility? If yes please give details and contact information:				
Parent/Carer Name:		-		Telephone No:	elephone No:			
		Ī		Mobile No:				
Address: (if different)							I	
Email:								
Background Information	n (tick all t	that apply)						
EHC Plan		Autism Diagnosis 🗌		s 🗌		DLD Diagnosis 🗌		
SEN Support		On Autism assessmer		sment pathway	SALT engagement to date		gagement to date 🗌	
Child Protection Registe	r 🔲	Looked After Child		Id Child in N		Child in N	leed	
Current Levels								
Primary levels:								
Reading	ading Writing			Phonics (if applicable)		ıble)	Maths	
Secondary predicted g	rades:							
Maths				English				
Current Attendance Part-Tim Rate: Yes/No		e Timetable?		Details of any Suspensions/Exclusions within the last 2 terms:				
Child or young person's								
Please outline here or at	tach any	relevant do	ocumer	nts				
Parent/ Carer views								
Please outline here or at	tach any	relevant do	ocumer	nts				

Tick to confirm that you have included the following completed documents - <u>please note that</u> requests cannot be progressed without this information			
Documentation	Included		
Current school based plan			
Evidence of clear identification of need supported by your graduated response of need or similar screening tool (e.g. Boxall profile, language screeners, SLCN/SEMH toolkit)			
Cognition and Learning (SpLD - Dyslexia) pupils must meet the Service's 'Eligibility Criteria' downloadable from: https://www.qe.devon.sch.uk/school-information/partnerships/devon-dyslexia-service/ Evidence must be attached to the referral.			
Parental Consent			

Signed	(Referrer)	
Print Name		Date

## Please return this completed form to:

send@devon.gov.uk

\*If you know which area of need you are requesting support in please include this in the subject line of the email to support efficient processing *i.e.* Request for Access for SEND Support: SLCN

## **PRIVACY NOTICE:**

The information provided on this form will be used for purposes relating to the referral to the Special Educational Needs, Disability and Inclusion Advisory Service and may be shared with relevant services and organisations. It will not be processed or shared for any unrelated purpose. Where you are completing personal information for another individual, please provide that person with access to our privacy notice. For further information please see our full privacy notice at

https://www.devon.gov.uk/privacy/privacy-notices/privacy-notice-for-learner-services/

## **Parental / Carer Consent**

Child/Young Person	Date of Birth
Educational Setting Attended	
I am happy for a member of staff from The SEND & Inclusion Specialist Advisory Teams to work with my child	Yes / No
I am happy for any reports from The SEND & Inclusion Specialist Advisory Teams to be shared with other professionals	Yes / No
When we visit your child in school / setting it may be helpful to take some photos of them for the purpose of writing reports. We may then use them in our feedback to clearly show you and those supporting your child / young person what we did on our visit.  I give permission for my child's photo to be taken and used in reports	Yes / No
When your child attends an event organised by the SEND & Inclusion Specialist Advisory Teams, they may be included in photos and/or videos of the event, which will then be on our website.  I give permission for my child to be included in photos and/or videos at these events	Yes / No
In order for us to provide the best possible service, we other professionals working with you and your family to contact other services/agencies and/or teams to inform If you do not want us to contact or share information we the person referring your child.  Any information we are given will be kept confidential an necessary. You will be kept informed of any progress and the progress of the professional services are given will be kept confidential and the progress of the professional services.	o share relevant information. We may also need to an and support our engagement with your child.  with a particular agency/professional, please advise and will only be shared with other people when and invited to take part in discussions.
The only exception to this is if there are concerns about Children Act (2004) to pass on our concerns to the appuse of personal data, please see our full privacy notice notices/privacy-notice-for-learner-services/	propriate authority. For additional information on our
Signed	Parent / Carer
Print Name	ents, products or services which may interest you. If
Email:	