Years 7 – 11

Queen Elizabeth *School*

Subject Curriculum Mapping 2023-2024

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| Year Group | Learning Cycle 1 | Learning Cycle 2 | Learning Cycle 3 |
| Year 7Year 7 will begin embarking on their journey to understanding how the past has influenced the world we live in today. Students are introduced to one of the most defining moments in British History: the Battle of Hastings. They then explore the changes in society during Medieval England and finally end by exploring the complexities and changes during the Tudor Monarchs, from Henry VII to Elizabeth I.  | **The Battle of Hastings*** Contenders
* Battle of Fulford and Stamford Bridge
* Battle of Hastings
* Consequences – how William controlled England
 | **Medieval Life*** The role of men and women
* The causes, responses, and consequences of the Black Death
* The Peasants Revolt and its impact on society
 | **Tudors*** The importance of religion
* The challenges Henry VIII faced
* The Reformation causes and consequences
* The reigns of Edward VI and Mary I
* Elizabeth 1 and her challenges, the Spanish Armada and use of propaganda
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| Year 8Students continue to explore British History and develop the skills of source analysis, judgement, interpretation analysis and problem solving. They will start by analysing Britain’s role in establishing and maintaining the Empire before looking at how this led to the formation of the Trans-Atlantic Slave Trade. Year 8 closes by looking at significant women throughout British History and they impact that they made.  | **British Empire*** Why countries want an Empire and how they achieve it
* How Britain grew their Empire
* How Britain controlled the Empire
* Investigations: India and Benin
 | **Trans-Atlantic Slave Trade*** How and why the Trans-Atlantic Slave trade began
* Slave auctions
* Life on a Plantation
* Slave rebellions
* Abolition of Slavery in the UK and the USA
 | **Changing Status of Women in the UK*** Mary Wollstonecraft
* Mary Anning
* Anne Lister
* Annie Bessant and Florence Nightgale
* Suffragists and Suffragettes
* Edith Ingram
* Mrs Hendy
* Rosalind Franklin
* Barbara Castle
* Brixton Women’s Collective
* Jayben Desai
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| Year 9Year 9 explores European and American History in the 1900s. Students will start by exploring the causes and some key events of World War One before looking at the period of tensions between the two wars. They will then study an overview of World War Two in terms of key battles but also what life was like in Britain during this treacherous time. As part of this unit, students will explore the Holocaust. At the end of the year, students will study the American Civil Rights Movement and links to racism in our current society.  | **World War One and Inter-War Years*** Causes of World War One
* Life in a trench
* Role of Women
* Empire Troops
* Treaty of Versailles
* League of Nations
* Russian Revolution
* Rise of the Dictators
* Appeasement
 | **World War Two and the Cold War*** Outbreak of World War Two
* Who fought in the war and what role they played
* Dunkirk
* 1941 flashpoint – fall of France, entry of USSR and USA
* Weapons
* Enigma Code
* Life in Britain
* Holocaust
* D-Day
* Dresden
* Why Germany lost WW2
* Atomic Bombs
 | **American Civil Rights Movement*** Life in the USA 1860-1900
* KKK
* NAACP
* WW2 and its impact on the USA
* Emmett Till
* Montgomery Bus Boycott
* Little Rock
* Freedom Ride
* March on Washington
* Birmingham Campaign
* Civil Rights Act
* Present Day BLM
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| Year 10In year 10, students embark on the Edexcel GCSE course. The four units are designed to build upon their prior learning but also to continue to shed light onto the world today by exploring the past. The Elizabeth I unit explores the challenges the Queen experienced as a female Monarch in a highly divided nation before exploring the Age of Exploration. Students them move to studying Medicine Through Time from 1250-Present Day with an examination of the Western Front during World War One. This breath study explores the importance of individuals, changing social attitudes and technology. Finally in year 10 students will begin studying the Germany from 1918-1945. This helps students understand the long-term consequences of World War One on Germany as well as how Hitler was able to rise to power. Across these units, students will work on their consequence, judgement and source analysis skills.  | **Paper 2: Elizabeth I*** Elizabethan government and society
* Importance of religion
* Challenges at home and abroad
* Mary, Queen of Scots
* Spanish Armada
* Age of Exploration
* Popular pastimes
* Poverty
 | **Paper 1: Medicine Through Time*** Attitudes to the causes of disease and illness from 1250-Present
* Changing response to disease and illness from 1250-Present
 | **Paper 1: Medicine Through Time and Paper 3: Weimar and Nazi Germany*** Medicine in the Western Front
* Weimar Government and its weaknesses
* Opposition to Versailles
* Opposition to Weimar
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| Year 11Students will finish the Germany Unit, focusing on how Hitler established he dictatorship within Germany. Paper 3 skills also work on analysing Historian’s Interpretations, allowing students to understand how the past has been viewed. The final unit is Paper 2 part 2: Superpower Relations and the Cold War 1945-1991. This unit explores the causes and significant moments of the tension between East and West and finishes my looking at how that tension eventually subsidised with the collapse of the Soviet Union. This unit focuses on consequence and importance.  | **Paper 3: Weimar and Nazi Germany*** Rise of Hitler within the Nazi Party
* How Hitler became Chancellor
* How Hitler created the Dictatorship
* Life in Nazi Germany for Women, the Youth and Employment
* Persecution on minorities
 | **Paper 2: Superpower Relations and the Cold War*** Causes of the Cold War – conferences, ideology, Marshall Plan, Iron Curtain, Satellite States
* Tension increases – Berlin Wall, Cuban Missile Crisis, Prague Spring, Brezhnev Doctrine
* Détente, Afghanistan, Reagan and Gorbachev
 | **Revision** |
| Year 12At A-Level, we follow the AQA syllabus with the options 1C Cold War and 2K International Relations. The Tudors units explores the challenges the Monarchs, Henry VII to Mary I, experienced both at home and abroad. Students explore Historical Interpretations of this period. The International Relations Unit explores how the world went to war in 1914 and how the mishandlings of this, arguably, led to the outbreak of war in 1939. In this unit, students will study primary sources. Students will begin their NEA coursework in Learning Cycle Three, which allows them to study a period of their choosing from an approved list and combines the skills from both of their units.  | **Tudors: Henry VII****International Relations: Global Powers and Crises by 1911** | **Tudors: Henry VIII****International Relations: the path to war 1911 to 1914** | **Tudors: Mid-Tudor Crisis****International Relations: WW1 and the immediate aftermath****NEA Coursework** |
| Year 13 Year 13 continues chronologically from where students finished in Year 12. For the Tudors, students will start with Elizabeth I and will explore the challenges and experiences of the last Tudor Monarch. For International Relations, students will look at the aftermath of World War One, the complexities and challenges of the 1930s and the outbreak of war in 1939.  | **Tudors: Elizabeth I****International Relations: responses to aftermath of WW1 and the 1930s****NEA: Coursework** | **Tudors: Elizabeth I and Revision****International Relations: outbreak of WW2 and the entry of the USSR and USA** |  |