Post-16 Courses 2027



Queen Elizabeth's *School*

Contents

3 - Welcome

4 - How to choose your Post-16 courses

5 - Entry Requirements
- Courses

6 - Reporting Assessment and Target Setting
- Reasons to Study at QE

7 - Wider Post-16 Curriculum
- Post-16 Tutors

8 - How to Apply
- Open Days
- 16-19 Bursary Fund

9 - Extended Project Qualification

10 - Maths

11 - Further Maths

12 - Biology

14 - Chemistry

15 - Physics

16 - Environmental Science

17 - Psychology

18 - Art

20 - Drama and Theatre

22 - Photography

23 - Music

24 - Design and Technology

26 - Level 3 Diploma in Food Science

27 - Open Mornings

28 - Computer Science

29 - French

30 - English Literature

31 - Law

32 - Business

33 - Geography

34 - History

35 - Philosophy and Ethics

36 - Sociology

37 - Health and Social Care

38 - OCR Cambridge Technical Sports and Physical Activities

40 - Contact Details

Welcome!

Post-16 at Queen Elizabeth's *School*



Choosing the right Sixth Form is about finding a place where you can grow, achieve and make the most of every opportunity. Our Post-16 provision at Queen Elizabeth's School is built around the core values of **Ambition, Community and Kindness**, creating an environment where every student is supported to succeed academically while developing the confidence, character and skills need for the future.

We are proud to offer a dedicated Sixth Form Hub, providing students with their own study spaces, independent learning areas and a student kitchen. This welcoming environment gives students the freedom and responsibility to manage their studies while enjoying a strong sense of belonging within out Sixth Form and wider school community.

Learning extends far beyond the classroom. Through the **QE Sixth Form Diploma Award**, students are encouraged to enrich their experience by participating in a wide range of extracurricular activities, leadership opportunities, volunteering and personal development programmes both within school and in the wider community. The award recognises students who demonstrate commitment, initiative and a willingness to embrace new challenges, helping them to stand out as they progress to university, apprenticeships or employment. For those aiming for competitive university courses such as medicine, law and veterinary science, our **Aspire programme** offers tailored academic stretch and challenge, helping students to realise their ambition.

Students in our Sixth Form benefit from specialist teaching, personalised support and a strong culture of aspiration and care. We are committed to ensuring that every student is challenged appropriately and supported to make the progress of which they are capable. Our students move on successfully to a wide range of destinations, including higher education, apprenticeships and employment, with many securing places at prestigious institutions such as Oxbridge and Russell Group universities.

In their 2026 visit, Ofsted noted:

> "Students are very well supported through the sixth form's careers curriculum. They benefit from a wide range of opportunities to experience the world of work and further education. Students visit local universities and take part in work experience placements. The personal development programme prepares students effectively for life beyond school."

If you're still considering whether Sixth Form is the right path for you, here are a few things to keep in mind:

- Staying on at school improves your chances of gaining strong qualifications, especially in a Sixth Form with the level of support offered at QE.
- The better your qualifications, the wider your options for employment, university, or college. Achieving a Level 3 qualification is the best route into higher education.
- On average, people in the UK earn up to £400,000 more over their lifetime if they hold a degree.
- Sixth Form study is enjoyable and rewarding because you choose the subjects that interest you most.

Our Sixth Form is a place where ambition is nurtured, community is valued and kindness is at the heart of everything we do. We look forward to welcoming you and being part of your journey into adulthood.

Helen Mynard

Head of Sixth Form

How to choose your Post-16 Courses

Making decisions about your future is never easy and it becomes even more difficult at this stage in your life when there are so many subjects and qualifications to choose from. It is essential that your Post-16 decision is well-informed, therefore we strongly urge you to take guidance from your tutor, your teachers, your family and the independent in-school careers adviser.







In arriving at your decision, you need to think very seriously about the following guidelines:

What do you enjoy?

Obviously you will consider the subjects you have enjoyed at GCSE but you should also consider what it is about those subjects that you have enjoyed and whether a new subject would give you the chance to develop this further. For example, do you enjoy debate and discussing? Do you enjoy finding out how the world works?

What are you good at?

You probably have a fair idea about this based on your GCSE tests and mock exams. But, if you're not sure whether you are good at a subject, ask your teacher!

What do you need for your future study or work?

Some courses at universities and colleges have specific requirements for the A Levels that you need for example medicine and architecture. Most, however, are simply interested in the grades you achieve, your other skills and potential further study. For more detailed information on this, see the UCAS website (www.ucas.com) or speak to your school careers advisor.

Entry Requirements

All student must have gained a minimum of **five grades 9-4 at GCSE** to gain entry onto Level 3 courses, which should include English and Maths at GCSE. There are specific requirements for many subjects so please ensure each page is read carefully.



Courses

A Levels

We offer a range of A Levels, which are focused on academic subjects and are all linear qualifications. The standard A Level programme at QE involves studying three A Levels in Years 12 and 13, and many also choose to take the **Extended Project Qualification**, which is the equivalent of half an A Level (please see below for more information. Some subjects also offer AS Levels however these are now stand-alone qualifications and no longer count towards the final A Level grade.

Extended Project Qualification (EPQ)

All students have the opportunity to complete an Extended Project, which they will start in Year 12 and complete before their A level exams begin in Year 13. This offers a free choice of project that students can explore in depth. It can derive from an aspect of a subject being studied or a unit in which the students have a personal interest. This qualification is equivalent to an AS level. More importantly, it will show universities that students have personal motivation, independent research and study skills and improved personal learning and thinking skills (more information is available on the Wider Curriculum page).

Cambridge Technicals and Advanced Technicals

Cambridge Technicals and Advanced Technicals courses are internationally recognised qualifications. These courses encourage independent learning, critical thinking, and the development of subject-specific knowledge and skills. Through a combination of coursework and examinations, students gain a deeper understanding of their chosen subjects while preparing for the demands of higher education and employment.

GCSE Retakes

Students who do not have a GCSE grade 9-4 in English or Maths will be required to retake the GCSE alongside their A Level/BTEC courses. While a 4 equates to a low pass at GCSE, most employers and universities require at least a 5 in these.

Reporting Assessment and Target Setting

We pride ourselves on our supportive student-tutor-teacher links and, as such, we place a large emphasis on our commitment to communication between school and home. At the beginning of Year 12 we hold a Meet the Tutor evening in order to create that home-school link at the start of the Sixth Form. The tutor is the first point of contact with QE, so a good working relationship, established early on, is vital.

Students in the Sixth Form are given aspirational target grades and progress towards these are closely monitored by their subject teachers. Students will receive three progress reports each year, and we hold a Sixth Form Parents' Evening in February for parents and carers to make individual appointments with each subject teacher.

Year 12 students sit mock exams in all of their subjects in June, and following this, we invite parents and carers to come along to our Year 12 Coffee Morning in early July. This is a chance to sit down with their tutor, discuss your overall progress and make some SMART targets for improvement.

Alongside these specific dates, we monitor all students' progress very closely at QE and, should there be any cause for concern, we won't hesitate to investigate. Equally, we welcome communication from parents and carers if there are any welfare or progress concerns arising.





Reasons to Study at Queen Elizabeth's *School*



A long-standing reputation for excellence.

A strong and experienced team of tutors.

High expectations of all students, underpinned by excellent teaching staff.

A learning environment that fosters and encourages creative minds.

Continual monitoring and reporting of students' progress.

Support and guidance through small teaching groups.

A personalised approach to learning and bespoke timetables tailored to the individual's needs.

UCAS and job application guidance through tutors and assemblies.

The Diploma Award, which enables students to reflect upon and celebrate their achievements.

A wide range of enrichment opportunities.

The Aspire programme to support and inspire students aiming at Oxbridge or Russell Group universities.

A friendly and relaxed environment with a dedicated Sixth Form Office, which is open daily.

A broad and varied curriculum offering a wealth of opportunities.

Wider Post-16 Curriculum

The Diploma Award

The QE values of Ambition, Community and Kindness, which are at the heart of the whole school ethos, also emanate through our Post-16 programme. At QE we pride ourselves on our unique Diploma Award, which takes inspiration from elements of the International Baccalaureate, encouraging participation in a wide range of enrichment activities, under the heading of Creativity, Action and Service in the community, alongside work experience, careers guidance and independent study, encouraging students to reflect on their experiences.

We believe that engagement in all areas of the Diploma Award gives our students the kind of broad and varied experience that will support them to move onto successful and rewarding destinations after QE. It forms the core of future UCAS and job applications and is formally certified and celebrated towards the end of the Spring Term of Year 13. Students are also strongly encouraged to take the Extended Project Qualification (see 'Courses available' for more information) alongside their A Level subjects, to add breadth to their programme.

Aspire Scholars' Programme

The aim of our Aspire Scholars' programme is to support academically gifted Sixth Form students in their applications to the most competitive universities and/or for the most competitive courses. We offer a wealth of opportunities to stretch the most able students, with debating competitions, keynote speakers from a range of industries, universities and employers and trips to Oxbridge events. Regular drop-in sessions provide support with university and job applications, personal statements, interview techniques and mock interview practice. Aspire runs alongside MedSoc, a more specialist group specifically designed to support applicants for medicine, dentistry, nursing and veterinary science. Aspire also fosters an academic community within our Sixth Form in which students can discuss their interests and ambitions.

Enrichment

As part of the Diploma Award, we expect all students at QE Sixth Form to get involved in the enrichment opportunities on offer in order to stand out from the crowd in their job and UCAS applications. A few of the things on offer are Duke of Edinburgh Gold Award, Ten Tors, Peer Mentoring, School Council Chairperson and a range of volunteering opportunities in the local area.

Work Experience

We run a dedicated Work Experience week at the end of the Summer Term in Year 12. All students are encouraged to participate in this week, as part of their Diploma Award, with an emphasis on their chosen career.

Post-16 Tutors

Each tutor group has a relatively small number of students attached to them, so that we can retain that personal touch enabling all students to feel well supported. Our team of tutors are incredibly experienced in the Sixth Form world, and they run Personal Development Periods, once a week, teaching our programme of study and research skills, alongside one-to-one academic mentoring meetings at regular points throughout the year. This strong tutorial system offers specialised and highly-skilled support with UCAS, personal statements, CVs and job applications; we have a long standing, excellent track record of sending students to Oxbridge and other Russell Group universities, and are developing increasing links with higher apprenticeship providers.

How to Apply

1. Read this booklet and seek advice on course choices from your tutor and careers advisor.

2. Fill in the application form and hand it in by **Friday 12th February 2027**. Ensure you have filled in all of the sections before submitting your application. External applicants, please post or email your application to the address on the back of this booklet.

3. After we receive your application form, you will be sent an acknowledgment letter.

4. You will then receive information on the date, time and place of your Sixth Form Course Progression Meeting. External applicants will be invited to a meeting with the Head of Sixth Form.

5. After all interviews are completed, conditional offer letters will be sent to students detailing other important dates, such as our Applicant Day in June. The Applicant Day gives you the opportunity to go to several taster sessions for your chosen subject.

6. Before the end of the summer term you will receive information on how you can enrol into the Sixth Form after you receive your exam results.



Applications remain open until August, but we advise you to return your application by February half term to avoid disappointment.

Please note: you are able to change your subject options after the official deadline, and we will try our best to accommodate all changes, although not all subject combinations will be possible. You will be notified if we are unable to timetable your subject choices.

It is important to note that, in common with all Post-16 providers, the availability of courses and combinations will depend on staffing and student numbers. Publication of courses in this booklet does not guarantee they will be able to run.

For enquiries regarding the application process for external applicants please contact: sixthformoffice@qe.devon.sch.uk

Open Days

Further opportunities for external applicants to visit the school, look at our facilities and meet students and staff are available on the first Tuesday of every month during term time.
Please contact: **sixthformoffice@qe.devon.sch.uk**



16-19 Bursary Fund

We are allocated a cash-limited fund from central government which will be used wherever possible to provide support to those most in need, in order for students to access their courses.

There are two types of award available:

Guaranteed Award for vulnerable learners: for students in Care, Care Leavers and students in receipt of a PIP. These students will receive a guaranteed bursary of up to £1,200.

Discretionary Award: targeted at those who are facing financial hardship. The discretionary award is used to help students meet costs related to participation in their courses, for example transport to school, books, equipment and essential course trips.



Extended Project Qualification

Is this course for me?

All Sixth form students are given the opportunity to complete an Extended Project Qualification (EPQ). This allows students to extend their abilities beyond the A Level syllabus and prepare for university or their future career. It is worth half an A Level (28 UCAS points maximum) so can be used to earn extra UCAS points.

What does the course involve?

The EPQ offers you a unique opportunity to develop essential skills for higher education and the workplace, in a subject area of your choice. Essentially, the EPQ is a personal project that is devised and managed independently, however, you will be allocated a supervisor to guide you through the process.

What qualifications do I need?

There are no formal entry requirements for this subject.

Where could this course take me?

An increasing number of universities are including the EPQ in their offers to students. Universities and employers use the EPQ as a basis for interviews.

How will my work be assessed?	EPQ
You will be assessed on your ability to plan, manage, complete and review your project. You will start the EPQ in Year 12 and hand in your final submission at the start of Year 13. Your work will be marked internally by your supervisor and moderated externally by AQA.	
Assessment for A Level	Percentage of Final Mark
Examination	—
Coursework	100%
Specification Details	The exam board for Extended Project Qualification is AQA. The link to the specification: https://www.aqa.org.uk/subjects/projects/level-three/projects-7993/specification

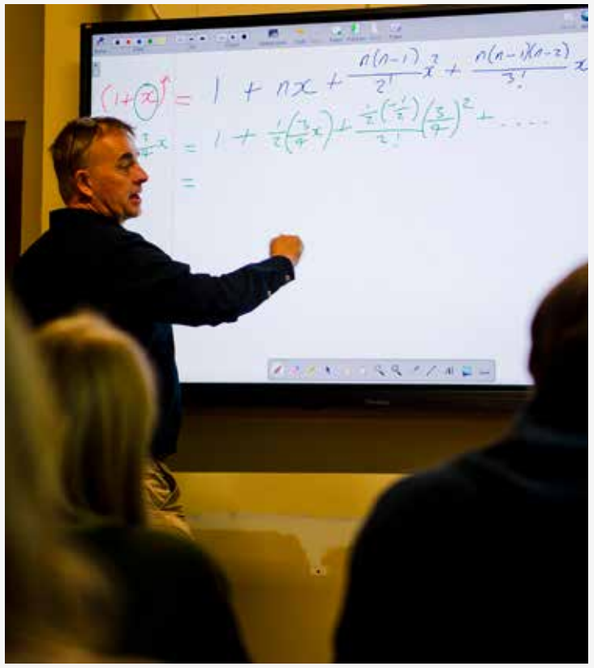
Maths

Is this course for me?

Are you interested in Maths? Are you coping well with the demands of GCSE Maths? If the answer to these questions is yes then this course is for you. Within this course is an opportunity to apply your existing skills to more complex and interesting situations.

What qualifications do I need?

We would expect you to have attained Level 7 or above within the Higher paper at GCSE Maths.



What does the course involve?

You will develop your skills in mathematical argument, language and proof, mathematical problem solving and mathematical modelling. There will also be investigations involving areas such as proof, algebra, trigonometry and calculus. Additionally you will study units in mechanics to include kinematics and forces, and in statistics to include distributions and hypothesis testing.

Where could this course take me?

For those wanting to go on to study scientific, engineering and design related courses, this course will prepare you well. Students have also continued their studies within medicine and astrophysics after this course. The course also supplements further study in geography, business, psychology and PE.



How will my work be assessed?	**Maths** A Level
You will be assessed via three 2-hour papers each marked out of 100 marks.	
Assessment for A Level	Percentage of Final Mark
Examination	100%
Coursework	—
Specification Details	The exam board for A Level Maths is AQA. The link to the specification is below: https://filestore.aqa.org.uk/resources/mathematics/specifications/AQA-7357-SP-2017.PDF

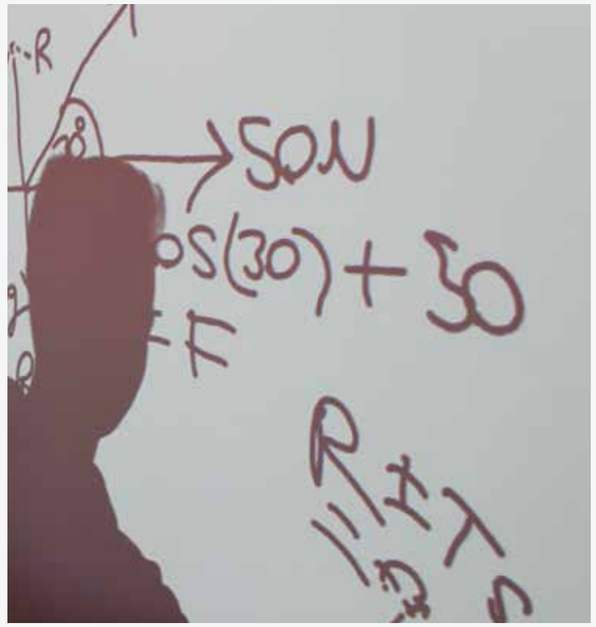
Further Maths

Is this course for me?

This can be taken in addition to the Maths A Level. This course is particularly useful for students wanting to go to higher education to study mathematics, engineering, computer studies or physics. Good Mathematicians will really enjoy this course as much as the teachers enjoy delivering the content.

What qualifications do I need?

We would expect you to have attained Level 7 or above within the Higher paper at GCSE maths.



Where could this course take me?

You will be introduced to more advanced pure maths topics together with modules in mechanics and statistics. These extend and develop the topics covered in the single A Level. Students will find taking two maths A Levels less demanding and so it is very suitable as a fourth A Level.

What does the course involve?

This is an excellent general qualification which reveals a great deal about your mathematical ability. Students deciding to study maths, engineering and physics within higher education will be disadvantaged if they have not completed the two mathematics A Levels.



How will my work be assessed?	**Further Maths** A Level
You will be assessed via three 2-hour papers each marked out of 100 marks with your third paper containing content from the applied modules.	
Assessment for A Level	Percentage of Final Mark
Examination	100%
Coursework	—
Specification Details	The exam board for A Level Further Maths is AQA. The link to the specification: https://www.aqa.org.uk/subjects/mathematics/a-level/mathematics-7367/specification/specification-at-a-glance

Biology

Is this course for me?

The study of life itself, A Level Biology explores the theories and principles involved in living systems, in all their intricate beauty. Topics you will learn about include: lifestyle, transport, genes and health, development, plants and the environment, the natural environment and species survival, energy, exercise and co-ordination, as well as practical biology and research skills. By the end of the course you will know about the principles of genetics, molecules, taxonomy, natural selection, evolutionary theory, global warming, bacteria and viruses, and more.

You will gain an understanding of how society makes decisions about scientific issues, as well some of the ways in which the scientific community contributes to the success of the economy and society.

If you are interested in recent developments in genetic engineering or disease prevention, understanding how we evolved, finding out how cells carry out so many different processes in a seemingly effortless fashion, tracking down natural resources, the true impacts of pollution on the natural world, or animal care and conservation programmes, to name a few, then this is your subject.

What qualifications do I need?

As well as the standard entry requirements for Sixth Form at QE, we also require at least a grade 6 in Biology and one other science or a 6-6 or above in Combined Science GCSE. Due to the maths demand in A Level Sciences, we also require that entrants have at least a grade 6 in Mathematics.

What does the course involve?

A Level Biology provides a solid grounding in analytical thinking, writing reports and clear communication – all of which are useful life skills. You will undertake laboratory and field experiments which underpin the theoretical study; they also hone your teamwork and practical abilities.

You will need to develop your knowledge and understanding of different areas of the subject and demonstrate how they relate to one another. Lab-work and writing up experiments will help you develop your skills and competence in scientific methods and scientific communication, and you will get plenty of practice in mathematical and problem-solving techniques, too.

A Level Biology includes a lot of names, so it's important to schedule your time efficiently to allow for regular revision as you are going along; keeping a glossary is a good idea too.

Where could this course take me?

A Level Biology is a highly respected academic A Level and it makes an excellent choice, offering you access to a wide range of university courses and careers. You'll need biology for most degrees in medicine, biology, biomedical sciences, dentistry, dietetics, physiotherapy, orthoptics and veterinary medicine. Biology is usually required or recommended for courses in biochemistry, environmental science, nursing, occupational therapy, optometry, pharmacy, sports science, physiology and speech therapy.





How will my work be assessed?	**Biology** A Level
The A Level Biology course follows the same assessment pattern as any science A Level. Your A Level grade is determined by your performance in three written papers at the end of the course, which include questions relating to both theory and practical skills. Practical skills are assessed by your teacher during a minimum of 12 laboratory and field experiments, the results of which are sent to the exam board for moderation. Your practical skills result is reported alongside (but does not contribute to) your A Level grade.	
Assessment for A Level	Percentage of Final Mark
Examination	100%
Coursework	—
Specification Details	The exam board for A Level Biology is Edexcel A - Salters-Nuffield Biology. The link to the specification: https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/biology-a-2015.html

Chemistry

Is this course for me?

Chemistry A Level is the study of materials and their properties. It covers all aspects of the subject, focusing on the three main areas of physical, organic and inorganic chemistry. The course is designed to stimulate and sustain interest in Chemistry by presenting it in a variety of situations, many of them involving practical work.

What qualifications do I need?

You need at least a GCSE grade 6 in chemistry, or a 6-6 in combined science and grade 6 in GCSE maths.

What does the course involve?

You will need to engage in a variety of lessons including practical sessions, problem solving, mathematical skills and theoretical work. You will be expected to work in small groups and individually.

You will be studying electronic structure, calculations in chemistry, equilibria, energetics, redox, transition metals, kinetics and organic chemistry.



Where could this course take me?

Chemistry is a route to many careers including medicine, dentistry, veterinary science, biochemistry, materials science and teaching to name but a few.

An A Level in Chemistry will be useful for employment in general as it will exhibit high academic ability and determination in persevering with a difficult course.



How will my work be assessed?	Chemistry A Level
You will be assessed by regular homework tasks, end-of-topic tests, mock examinations, practical competence activities and your final examinations. The final exams consist of three papers.	
Assessment for A Level	Percentage of Final Mark
Examination	100%
Coursework	-
Specification Details	The exam board for A Level Chemistry is Edexcel. The link to the specification: https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/chemistry-2015.html

Physics

Is this course for me?

This course is for you if you have a passion for exploring how the universe works, from the tiniest particle to the largest galaxy, and you are willing to persevere with challenging problems that stretch your mathematical and conceptual skills.

What qualifications do I need?

You need at least a GCSE grade 6 in Physics, or Combined Science and grade 6 in GCSE Maths.

Where could this course take me?

Physics is the route to many careers, from climate change work to designing apps and computer games. Possible career paths include Particle Physicist, Astrophysicist, Surgeon, Aeronautical Engineer, Sound Engineer, Clinical Scientist, Solar Energy Physicist, accountancy and teaching. Any role that requires a high degree of numeracy and/or a deeper understanding of the laws of Physics.



What does the course involve?

You will need to engage in a variety of lessons including practical sessions, problem solving, mathematical skills and theoretical work. You will be expected to work in small groups and individually.

You will be studying mechanics, electricity, waves, particles, quantum phenomena, astronomy, radioactivity and electric and magnetic fields.



How will my work be assessed?	Physics A Level
You will be assessed by regular homework tasks, end-of-topic tests, mock examinations, practical competence activities and your final examinations	
Assessment for A Level	Percentage of Final Mark
Examination	100%
Coursework	—
Specification Details	The exam board for A Level Physics is Edexcel. The link to the specification is below: https://qualifications.pearson.com/content/demo/en/qualifications/edexcel-a-levels/physics-2015.html

Environmental Science

Is this course for me?

Students who enjoy a multi-disciplinary approach to learning and have a keen interest in the sustainability of our planet will find this A Level interesting and thought provoking.

This is a great accompaniment to A-levels in geography, biology, physics and maths and develops key skills including communication, teamwork and critical thinking.

What qualifications do I need?

Good grades (5+) in Science and Maths are recommended due to the scientific nature of the qualification and research skills required.

A good grade in Geography at GCSE would also be beneficial but it is not essential to have done this at GCSE.

What does the course involve?

There will be a range of diverse and interesting areas covered over the two years, such as the living and physical environment, energy, pollution, resources and sustainability.

By taking the Environmental Science course, you will develop a comprehensive understanding of the environment and the scientific mechanisms that govern it. The course focuses on the interrelationships between various environmental events and cycles, the effects of human activities on these events and cycles, and the methods that can be employed to mitigate the resulting issues. This course will include both fieldwork and laboratory-based practical investigations.

Where could this course take me?

This qualification can open up opportunities for further study in scientific or geographic fields. There are also careers directly linked to environmental science. For example, environmental or sustainability consultancy and environmental engineering.



How will my work be assessed?	Environmental Science A Level
The course is assessed entirely through final exams, comprising of two 3-hour papers.	
Assessment for A Level	Percentage of Final Mark
Examination	100%
Coursework	—
Specification Details	The exam board for A Level Environmental Science is AQA. The link to the specification: https://www.aqa.org.uk/subjects/environmental-science/a-level/environmental-science-7447/specification/specification-at-a-glance



Psychology

Is this course for me?

Psychology is the scientific study of what we do, think and feel. Studying Psychology will give you the opportunity to reflect on why you and others behave in the way you do. The course involves writing regular highly analytical essays, participating in group tasks and discussions, conducting psychological investigations and analysing them using statistics. A mature approach to the complex subject matter is equally important.

What qualifications do I need?

Psychology is an essay-based subject, due to this you will need a grade 5 or above in English language. Psychology is classed as a science and there are scientific and mathematical concepts throughout, having a grade 5 in GCSE biology or a 5-5 in combined science is also preferable due to this content.

What does the course involve?

There will be a range of diverse and interesting areas covered over the two years, such as crime, phobias, obedience and relationships. A Level Psychology is an academic subject involving a high level of analysis and essay writing skills.

Where could this course take me?

Psychology is a useful subject for any career involving people. Possible careers involving psychology could be teaching, counselling, clinical, forensic, educational and sports psychology, social work, personnel, management, medicine and most areas involving interactions with others.

How will my work be assessed?	Psychology A Level
The course is assessed entirely through final exams, comprising of three 2-hour papers.	
Assessment for A Level	Percentage of Final Mark
Examination	100%
Coursework	—
Specification Details	The exam board for A Level Psychology is AQA. The link to the specification is below: https://www.aqa.org.uk/subjects/psychology/a-level/psychology-7182/specification

Art

Is this course for me?

Do you have an adventurous, inquisitive and creative mind? This is the course for you if you enjoy drawing and painting, printmaking and working in 3D. A Level Art offers you the chance to work with a variety of different materials, processes and techniques to explore different ways of expressing yourself and the world in which we live.

What qualifications do I need?

Ideally you need Level 4 or above at GCSE, in both Art and English. There is a written element to Art A Level and, as well as getting involved creatively in your practical portfolio, you also need to write an extended essay that connects to your practical portfolio.



What does the course involve?

The course has two components:
Component 1 - PERSONAL INVESTIGATION.
This is 60% of A Level where you will be developing a portfolio of work on a personal theme. You will research and develop ideas in your sketchbook and beyond, working in a variety of different materials and exploring different techniques and processes. Your preparatory work will lead on to a final piece or pieces. Your practical portfolio will be supported by the Related Study, the written element. This is a piece of extended writing of between 1000-3000 words.

Component 2 - EXTERNALLY SET TASK.
40% of A Level
This is the exam where you respond to one chosen starter from the OCR set exam paper, available in February.

Where could this course take me?

This is a Level 3 course and a great springboard to an Art Foundation course or directly on to an undergraduate course at university. Possible career pathways: fine artist, illustrator, photographer, textile designer, surface pattern designer, art and design teacher/lecturer, fashion designer, fashion stylist, interior designer, costume designer, gallery curator, sculptor and animator.











How will my work be assessed?	**Art** A Level
Your work in Art is continually assessed throughout the course by your class teachers. Feedback will be informal and verbal each lesson. You will also have feedback forms and assessment sheets that we use regularly to give you a clear indication of how your work is being judged against the exam board's assessment objectives.	
Assessment for the examination	Percentage of Final Mark
Examination	60%
Coursework	40%
Specification Details	The exam board for Art is OCR. The link to the specification is below; https://ocr.org.uk/Images/170210-specification-accredited-a-level-gce-art-and-design-h600-h606.pdf

Drama and Theatre

Is this course for me?

If you have a passion for performance and are keen to develop your skills as an actor, director and designer then this is the course for you. Through this course you will have the opportunity to explore a range of different theatrical styles and learn how to apply the features of key practitioners to your own work. We aim to foster a life-long enthusiasm for the theatre, developing your ability to interpret both classical and contemporary texts and critically analyse the total dramatic effectiveness of a performance.



What qualifications do I need?

It is useful to have taken Drama at GCSE but not essential and students must have achieved a Level 4 in English at GCSE. It is important that students are interested in gaining a greater understanding of how performance theories work in practice and that they are keen to be involved with performances. Students need to be curious about issues and ideas and have a creative instinct for communicating views through Drama.

Where could this course take me?

This Level 3 course can lead to further study in Drama, Theatre Studies and Performing Arts in Higher Education. It is a very useful course for developing your analytical skills and can lead to a variety of career paths within the Performing Arts Industry, from acting to project management, theatre critic to stage management. Drama and Theatre Studies complements a range of subjects and is useful in building confidence and improving presentation and communication skills.

What does the course involve?

The course has three components;

Component 1: Drama and Theatre
40% of A Level, 3 Hour Written Paper – 80 Marks
Written exam based on the study of two set plays and their realisation on stage from the perspective of Director, Designer and Performer. Also, the analysis and evaluation of live theatre productions. The two plays studied during the course are Goldoni's slapstick farce, *The Servant of Two Masters*, and Polly Teal's *Brontë*, an expressionist play exploring the life of the Brontë family.

Component 2: Creating Original Drama (Devising)
30% of A Level, Practical Examination – 60 Marks
In this component you work in small groups to prepare, develop and perform a devised piece of drama influenced by the work and methodologies of one prescribed practitioner, which is internally assessed and externally moderated. A written piece of coursework (Working Notebook) is completed alongside this performance.

Component 3: Making Theatre
30% of A Level, Practical Examination – 60 Marks
In this component you complete a practical exploration and interpretation of three scripted extracts, each from a different, contrasting play. Extract 3 is performed in the style of a selected practitioner for the final assessment and a reflective written report accompanies the performance.





How will my work be assessed?	Drama and Theatre A Level
Your work in Drama is continually assessed throughout the course by your class teachers. Feedback will be informal and verbal each lesson. You also have feedback forms and assessment sheets that we use regularly to give you a clear indication of how your work is being judged against the exam board's assessment objectives. Two written pieces of coursework support the practical performance pieces. Component 2 is internally marked and externally moderated and Component 3 is externally examined by a visiting examiner from AQA.	
Assessment for A Level	Percentage of Final Mark
Examination	40%
Coursework	60%
Specification Details	The exam board for Drama and Theatre is AQA. The link to the specification is below: https://www.aqa.org.uk/subjects/drama/a-level/drama-7262/specification

Photography

Is this course for me?

Photography is all about looking! It's the art of observation. If you are a keen observer of the world, if you find beauty and interest in the mundane, then this is the course for you.

What qualifications do I need?

Ideally you will have studied GCSE Photography. You will also need a pass in English Language GCSE.



What does the course involve?

The course has two components:
Component 1 - PERSONAL INVESTIGATION. This is 60% of A Level where you will be developing a portfolio of work on a personal theme. You will be working with traditional photography techniques that will take you into the darkroom, as well as exploring the possibilities of working with digital based media to realise your outcomes.
Your practical portfolio will be supported by the Related Study, the written element. This is a piece of extended writing of between 1000 - 3000 words.

Component 2 - EXTERNALLY SET TASK. This is the exam where you respond to one chosen starter from the OCR set exam paper, available in February.

Where could this course take me?

This is a Level 3 course and a great springboard to an Art Foundation course or directly on to an undergraduate course at university. Career pathways include fashion photography and styling, editorial photography, photojournalism, studio photographer, travel photographer, sports or freelance photographer.



How will my work be assessed?	**Photography** A Level
Your work in Photography is continually assessed throughout the course by your class teachers. Feedback will be informal and verbal each lesson. You also have feedback forms and assessment sheets that we use regularly to give you a clear indication of how your work is being judged against the exam board's assessment objectives.	
Assessment for A Level	Percentage of Final Mark
Examination	40%
Coursework	60%
Specification Details	The exam board for Photography is OCR. The link to the specification is below: https://ocr.org.uk/Images/170210-specification-accredited-a-level-gce-art-and-design-h600-h606.pdf

Music

Is this course for me?

The music A Level course allows you to develop the knowledge and skills necessary for further study of music at a university or college. If you have a real passion for music, studying at A Level will expand and develop your passion whilst widening your knowledge and understanding of composers, genres and eras.

The course allows you to play to your strengths, adjusting the emphasis on composing or performing depending on your preference and ability. The rest of the course aims to develop listening skills for which you have a mixture of set works and unprepared material.

What qualifications do I need?

Ideally you need either a Level 4 (or above) at GCSE or a BTEC Level 2 pass (or above), in Music. If you have not taken music at this level, it may still be possible to take the course if you play a musical instrument at Grade 5 or above.

Where could this course take me?

Music graduates have a wide range of career options available to them both inside and outside the industry, including: performer, teacher, music therapist, administrator, songwriter, conductor, composer, recording engineer, manager, promoter, or music publisher. The range of roles are endless!

There are more jobs than ever in music business related areas, and it continues to grow, such as: careers in digital marketing, social media, PR, technology, label services, ticketing and merchandising. It is also common to find music graduates in consultancy, finance, banking, music therapy and legal jobs.

What does the course involve?

What does the course involve?
Component 1: Performing – OPTIONS A OR B.
Option A: (35%) A performance consisting of a minimum of three pieces. At least one of the pieces should be as a soloist.

Option B: (25%) A performance consisting of a minimum of two pieces, either as a soloist, or as part of an ensemble, or a combination of both.

Component 2: Composing – OPTIONS A OR B
Option A: (25%) Two compositions.
Option B (35%) Three compositions.

Component 3: Appraising
The written examination focuses on three areas of study.
Area of study A: The Western Classical Tradition covering the Development of the Symphony, 1750 – 1900.
The second area of study will be selected from:-
Area of study B: Rock and Pop (1960-2000)
Area of study C: Musical Theatre (Rodgers, Bernstein, Sondheim Schonberg, Lloyd Webber and Schwartz)
Area of study D: Jazz (1920-1960)
The third area of study should be selected from either,
Area of study E: Into the 20th Century, which includes two set works.
Area of study F: Into the 21st Century, which includes two set works.



How will my work be assessed?	**Music** A Level
Feedback is given on a one-to-one basis througout the two year course. Component 1. Non-exam assessment: externally assessed by a visiting examiner. Component 2. Non-exam assessment: externally assessed by WJEC Eduqas. Component 3. Written examination: 2 hours 15 minutes approximately.	
Assessment for A Level	Percentage of Final Mark
Examination	40%
Performance and Composition	60%
Specification Details	The exam board for Music is Eduqas. The link to the specification is below: https://www.eduqas.co.uk/qualifications/music/as-a-level/

Design and Technology

Is this course for me?

Design and technology is an inspiring, rigorous and practical subject. Using creativity and imagination, students design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. Students acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art.

Students learn how to take risks, becoming resourceful, innovative, enterprising and capable individuals. Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation.

If you want to make a difference, if you want to contribute to a better future for all or simply just love creating new and innovative products, then A Level Design and Technology is the path you should take.

What qualifications do I need?

You must have a minimum grade 5 in Design and Technology or equivalent specialisms, e.g., graphic product design, engineering, fashion and textiles or resistant materials, etc. It is also recommended that you have a level 4 or above in mathematics, English and science. We will consider students with a desire to pursue a career in Design but have not had an opportunity to accrue the required entry qualifications. You will need an interview and a portfolio of work in these circumstances.

What does the course involve?

This creative and thought-provoking qualification will give you the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the design and creative industries. You will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put your learning into practice by producing prototypes of your designs. You will gain real understanding of what it means to be a product designer, alongside the knowledge and skills sought by higher education and employers.

Component 1:
Design and Technology in the 21st Century.
Learners take a single examination in one of the following endorsed areas: Fashion and textiles or product design.

The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:

Technical principles, designing and making principles along with their ability to analyse and evaluate wider issues in design and technology.

Component 2:
Design and make project Non-exam assessment: approximately 80 hours 50% of qualification.
A sustained design and make project, based on a brief developed by the candidate, assessing the candidate's ability to identify, investigate and outline design possibilities, design and make prototypes, analyse and evaluate design decisions and outcomes, including for prototypes made by themselves and others. The design and make project will be based within the same endorsed area as the written examination.







Where could this course take me?

If you want to study design and technology at university, some courses require you to have completed the subject as one of your A Levels.

Although some university courses may not list design and technology as an entry requirement, it can still be very helpful for courses in architecture, engineering, information technology and computer science. An A Level in design and technology can also be useful for apprenticeships in carpentry, construction, food manufacture, fashion and textiles, interior manufacturing, and engineering technology.

The future for students taking Design and Technology is very exciting. It can set you up for a career in a wide variety of industries such as fashion, engineering, architecture, information technology, careers in hospitality, and even education.

Popular careers for people with design and technology qualifications include: product designer, architect, software engineer, civil engineer, carpenter, graphic designer, armed forces, fashion designer, tailor and chef to name a few.

How will my work be assessed?	**Design and Technology** A Level
Written examination: 3 hours 50% of qualification. Design and make project Non-exam assessment: approximately 80 hours 50% of qualification. A sustained design and make project, based on a brief developed by the candidate.	
Assessment for A Level	Percentage of Final Mark
Examination	50%
Coursework/Project	50%
Specification Details	The exam board for A Level Design and Technology is Educas/EJEC. The link to the specification: https://www.eduqas.co.uk/qualifications/design-and-technology-as-and-a-level/#tab_keydocuments

Level 3 Diploma in Food Science

Is this course for me?

An understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available to graduates.

What qualifications do I need?

You must have a minimum grade 5 in Food Preparation and Nutrition. It is also recommended that you have a level 4 or above in mathematics, English and science. We will consider students with a desire to pursue a career in Food Science but have not had an opportunity to accrue the required entry qualifications. You will need an interview in these circumstances.



What does the course involve?

The first mandatory unit: **Unit 1 Meeting Nutritional Needs of Specific Groups** will enable you to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts, and through on–going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals.

The second mandatory unit: **Unit 2 Ensuring Food is Safe to Eat** will allow you to develop your understanding of the science of food safety and hygiene; essential knowledge for anyone involved in food production in the home or wishing to work in the food industry. Again, practical sessions will support the gaining of theoretical knowledge and ensure learning is a tactile experience.

Studying one of the two optional units **Unit 3 Experimenting to Solve Food Production Problems** or **Unit 4 Current Issues in Food Science and Nutrition** will allow you the opportunity to study subjects of particular interest or relevance to you, building on previous learning and experiences.

Where could this course take me?

This is an Applied General qualification. This means it is designed primarily to support learners progressing to university. It has been designed to offer exciting, interesting experiences that focus learning for 16-19-year-old learners through applied learning, i.e., through the acquisition of knowledge and understanding in purposeful, work-related contexts, linked to the food production industry.

How will my work be assessed?	**Food Science** Level 3 Applied Diploma in Food Science and Nutrition
The WJEC Level 3 Diploma in Food Science and Nutrition is assessed using a combination of internal and external assessment. Unit 1 and Unit 2 are assessed through external assessments (examinations). Unit 3 or Unit 4 are assessed internally: you will need to respond to a set assignment brief at any time within the academic year, which will be marked by your teacher and moderated by WJEC.	
Specification Details	https://www.wjec.co.uk/media/onufur2v/wjec-applied-dip-in-food-science-nutrition-spec-from-2015-e-13-07-21-2.pdf

Open Mornings

6th



Come to one of our Sixth Form Open Mornings!

The First Tuesday of Each Month (term time only)

Between
9.00am
and
11.45am

- Meet our Head of Sixth Form
- Tour our Western Road Campus
- Meet our Sixth Form Leadership Team
- Enjoy a Taster Lesson
- Introduction to our Aspire Programme

Contact Jasmin Groom on: 01363 778364 Email: sixthformoffice@qe.devon.sch.uk

Computer Science

Is this course for me?

Do you enjoy problem-solving? Are you able to think systematically? Do you like finding out how things work? If so, this course is for you. You don't have to be a "computer person" to do computer science. Computer science will give you a set of tools with limitless potential: to build machines, design applications and understand processes, and take them wherever you want to go.

What qualifications do I need?

Grade 6 or above in GCSE Maths and Grade 6 or above in GCSE Computer Science (if taken). GCSE Computer Science is not essential for this course, but those who have not taken it will need to demonstrate an aptitude for computer programming (through a short test).



What does the course involve?

Half of the course is devoted to the theory and practice of computer programming. You will learn about topics ranging from the abstract world of Turing machines to the more practical aspects of programming in Python. The other half of the course deals with areas of computer science not associated with programming. You will learn about areas such as data representation, network design and the hot topic of Big Data. Finally, the non-examination assessment will give you the experience of designing and building a software application to solve a practical problem.

Where could this course take me?

This course will prepare you well for a wide range of jobs, ranging from software developer to hardware engineer, in sectors as diverse as cyber security, fintech and digital animation. A knowledge of computer programming is also advantageous for anyone wishing to study mathematics, natural sciences, engineering or design-related courses at university.



How will my work be assessed?	**Computer Science** A Level
You will be assessed via two 2 ½ hour papers and a non-examination assessment component.	
Assessment for A Level	Percentage of Final Mark
Paper 1 (On Screen) Paper 2 (written)	40% 40%
Non-examination assessment	20%
Specification Details	The link to the specification: https://www.aqa.org.uk/subjects/computer-science/a-level/computer-science-7517/specification

French

Is this course for me?

This course is for budding linguists who have a passion for languages and want to find out more about French and the culture of France. If this is you, then yes!

What qualifications do I need?

You will need at least a Grade 5 in French at GCSE.



Where could this course take me?

The sky is the limit! Obviously languages are very popular to study at universities, but they are also required more and more in non-language degrees, which often include a work experience abroad option, or in businesses. From being a ski instructor to working in marketing, languages are everywhere and recognised as being extremely useful.

What does the course involve?

Over the course of the two years you will study social issues and trends, political, intellectual and artistic culture, alongside film and a literary text. The aims of the course are to encourage students to:

- Develop an interest in, and an enthusiasm for language learning;
- Develop an understanding of language in a variety of different contexts;
- Communicate confidently, clearly and effectively in the target language for a range of purposes;
- Develop awareness and understanding of contemporary society.



How will my work be assessed?	**French** A Level
You will be assessed in all four skills - listening, reading, writing and speaking. There are three papers in total, which are all externally marked, and will include translations, some grammar exercises and responses to literary and film questions. There is also a research project which forms the basis of the oral examination and a chance to be creative!	
Assessment for A Level	Percentage of Final Mark
Examination	100%
Coursework	—
Specification Details	The exam board for A Level French, is Edexcel. The link to the specification is below: https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/french-2016.html

English Literature

Is this course for me?

Over the course, you will be guided to explore – through prose, poetry and drama – many of the modern world's most expressive and influential voices through the lenses of history, philosophy and psychology. In a departure from GCSE, you will be encouraged to wrestle with these ideas through discussion and debate, finding your own critical voice in the process. If you like the idea of developing and pursuing your own passions – expanding your horizons through research and live experiences – then English may be for you!

What qualifications do I need?

A GCSE grade of 6 or above, in Literature or Language, is recommended for anyone considering the course.

Where could this course take me?

A qualification in English Literature demonstrates a range of transferable skills, particularly around analysis and critical thinking. Employers and universities value applicants who can communicate with clarity, precision and style. It can lead to a career in a wide range of fields within the public or private sectors, the media and creative industries: advertising, broadcasting, journalism, education and publishing.



What does this course involve?

The course explores two broad genres: Aspects of Tragedy and Political & Social Protest Writing.

Tragedy involves the study of a Shakespeare play *(Othello, King Lear or Richard II)* along with a range of prose and drama texts, options including The Great Gatsby.

Social Protest writing explores a range of prose and poetry, including the works of William Blake and modern political works, such as Brotherless Night.

At the beginning of Year 12, we take a transition module exploring the Critical Anthology: examining fiction through Marxist, Feminist and Post-Colonial lenses.

Paper 1:	**Aspects of Tragedy, 2hrs 30**
Sections A & B	Shakespeare
Section C	Comparative Essay
Paper 2	**Political and Social Protest, 3hrs**
Section A	Unseen Passage
Section B	Set Text
Section C	Comparative Essay

NEA – Non Exam assessment worth 20%
Students will complete two essays of 1250-1500 words, one analysing a prose text and one analysing poetry. Each will respond to a different aspect of the Critical Anthology. They are free to choose their own texts and area of focus, with guidance from their teachers.

How will my work be assessed?	**English Literature** A Level
Assessment for A Level	Percentage of Final Mark
Examination Paper 1 Examination Paper 2	40% 40%
Non Exam assessment	20%
Specification Details	The exam board for A Level English Literature is AQA. The link to the specification: https://www.aqa.org.uk/subjects/english/a-level/english-7717/specification

Law

Is this course for me?

Would you like a fresh start? Everyone starts Law on a level playing field. No one will have studied it before, and yet the law impacts everyone. Understanding more about the laws that govern our lives is empowering.

If you are interested in crime or Human Rights, or how society regulates itself, Law is the course for you.

What qualifications do I need?

Level 4 in English GCSE is required. A Level Law is examined through three two-hour papers on Crime, Civil Law and Human Rights. You will need to be able to write clearly and concisely and although there is no coursework element, there will be plenty of writing along the way.



What does the course involve?

In Law we will tell stories of gruesome deaths and ingenious thefts. We learn the difference between murder and manslaughter, GBH and ABH. What does self-defence mean or 'not guilty by reason of insanity'? What is the Rule of Law? When is an employer liable for the actions of an employee? What rights do we have? How does the law protect them? What is freedom of speech, freedom of assembly? What does a right to life mean?
Law binds societies together, it is in the news every day, constant and yet constantly changing. We will explore what the law is, how it is made, and how it is practised. How legal principles derive from the stories told in courts and how individuals are impacted by the decisions made.

Where could this course take me?

Law A Level could take you anywhere. A career in the legal profession could take you from the Magistrates Court to the Royal Courts of Justice, from prison to Parliament. You could be defending criminals or representing multi-national corporations.
Law is everywhere, and a Law A Level can be useful anywhere. The Police, Probation Service, International Relations, Accountancy, Criminology. Roles in law include Barristers, Solicitors, Legal Executives, Paralegals, Legal Secretaries, Law Firm managers and administrators. Legal Apprenticeships allow you to study and work at the same time. Training Contracts give you the skills to become a successful Solicitor. A pupillage in Chambers could lead to a career as a Barrister or Judge. From housing to healthcare, negotiating billion-dollar contracts to helping the homeless, the opportunities are endless. A Level Law is a great place to start.

How will my work be assessed?	**Law** A Level
There are three two-hour exams at the end of the two-year course.	
Assessment for A Level	Percentage of Final Mark
Examination	100%
Coursework	—
Specification Details	The exam board for A Level Law is AQA. The link to the specification is below: https://filestore.aqa.org.uk/resources/law/specifications/AQA-7162-SP-2017.PDF

Business

Is this course for me?

Business at A Level is a challenging subject with high standards of both numerical and literacy skills required. It is not mandatory to have studied Business at GCSE but students must have a genuine interest in the business world. It is essential that students can express themselves clearly in written work and join the course prepared to appreciate and challenge business objectives.

What qualifications do I need?

Level 5 at both Maths and English Language is recommended.

Where could this course take me?

Business is a popular A Level and useful for taking a very wide range of university degree courses, including most subjects in the Humanities. In the field of business and allied areas, degree courses include: business management, business administration, accountancy, advertising, international business and development, finance, human resource management, marketing and law.

It can also lead to a career in the commercial world, e.g. banking, sales, accountancy and management.

What does the course involve?

Students will analyse real business situations and examples and identify where problems have arisen and where success has been managed, as well as developing financial skills and an ability to analyse business financial statements. You will develop a clear and concise style of writing enabling you to communicate effectively in a business setting. You will also learn how to analyse and interpret economic indicators, to work out how they may affect a business and what action should be taken to benefit from these, or minimise the damage.

Paper 1: Marketing, people and global business. Questions will be drawn from Themes 1 and 4, and from local, national and global contexts.

Paper 2: Business activities, decisions and strategy. This will assess business finance and operations, business decisions and strategy.
Questions will be drawn from Themes 2 and 3, and from local, national and global contexts.

Paper 3: Investigating business in a competitive environment. Paper 3 will assess content across all four themes. Questions will be drawn from local, national and global contexts. There will be a pre-released document that will focus on a broad context, such as an industry or market in which businesses operated.



How will my work be assessed?	**Business** A Level
Assessment for A Level	Percentage of Final Mark
Examination Paper 1 Paper 2 Paper 3	100% in Total 35% 35% 30%
Coursework	—
Specification Details	The exam board for A Level Business is Edexcel. The link to the specification is below: https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/business-2015.html

Geography

Is this course for me?

This stimulating subject builds on knowledge gained at GCSE level, but will also provide you the opportunity to encounter different elements of geography that you have not experienced before. It combines well with a wide variety of other subjects – both arts and sciences. It will allow you to engage critically with real world issues and places, and to apply your geographical knowledge, theory and skills to the world around you. It will equip you with the skills to become independent thinkers and informed and engaged citizens, who understand the role and importance of geography as one of the key disciplines relevant to understanding the changing world.

What qualifications do I need?

A grade 5 in Geography is essential as well as grade 5 in English and Maths.



Where could this course take me?

The nature of working lives is changing. It is less likely that you will spend all of your working life in one organisation or even in the same sector. If your career path is to be varied, you will need transferable skills and flexibility. Geography provides you with these. It is a highly valued qualification by employers offering a diverse range of career choices, such as, outdoor education, Forestry Ranger, countryside management, Travel and tourism, to name only a few. Geography was rated as the most employable subject in a survey of university graduates. It is a key facilitating A Level that the Russell Group universities encourage students to take. The skills that you acquire can lend themselves to careers such as GIS Specialist, Chartered Surveyor, Lawyer or Environmental Planners.

What does the course involve?

The course involves an equal mix of physical and human topics. There is also a mixture of core and optional topics:

Unit 1: Dynamic landscapes and sustainability, tectonic places and hazards, landscape systems and coastal management, the water cycle and water insecurity, the carbon cycle and energy insecurity, climate change futures.

Unit 2: Dynamic Places and Geopolitics Globalisation, shaping places: rural and urban rebranding strategies, superpowers and the rise of the BRICS, global connections: international migration issues and global futures.

Unit 3: Independent Fieldwork Investigation.

How will my work be assessed?	**Geography** A Level
The course consists of three externally examined papers and one non-examination assessment component.	
Assessment for A Level	Percentage of Final Mark
Examination Paper 1 Examination Paper 2 Examination Paper 3 NEA (non-examined assessment)	30% 30% 20% 20%
Coursework	—
Specification Details	The exam board for A Level Geography is Edexcel. The link to the specification: https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html

History

Is this course for me?

If you have a real interest in history and the study of the subject, this course will be an exciting and challenging experience. It is highly valued by universities and employers allowing you to develop valuable transferable skills including analysis, communication and research.

What qualifications do I need?

A grade 5 in History is essential as well as grade 5 in English and Maths.



What does the course involve?

The course is split into two units that are taught separately by two different teachers. You will study the Tudors, which analyses the scandals, dramas and complexities of the Tudor Monarchs and the England that they ruled over. The second unit analyses Russia from 1917-1953 to explore how Russia went from a Monarchy to one of the worlds most brutal dictatorships. There is also a coursework element where you research a topic in depth.

Where could this course take me?

This course can take you successfully into almost any aspect of further study because of the skills that it teaches you. It is particularly useful if you wish to study any subject within the humanities, arts, or others requiring creativity and extended writing. In terms of direct employment it has a very wide scope but typically journalism, law, academic research, civil service, government, project management and events, and education.



How will my work be assessed?	**History** A Level
Assessment is in by coursework element and two final examinations.	
Assessment for A Level	Percentage of Final Mark
Examination Paper 1 Examination Paper 2	40% 40%
Coursework	20%
Specification Details	The exam board for A Level History is AQA. The link to the specification is below: https://www.aqa.org.uk/subjects/history/a-level/history-7042/specification

Philosophy and Ethics

Is this course for me?

If you love discussion and debate, have a sense of intrigue about what goes on in the world, then this is the course for you. We cover three subjects in this course: Philosophy, Ethics and Christianity. Religious Studies encourages critical and systematic inquiry into fundamental questions of right and wrong, truth and falsehood, the meaning of life, and the nature of reality, knowledge and society. More than any other discipline, philosophy and ethics explores the core issues of the Western intellectual tradition.

What qualifications do I need?

At least a grade 5 in English is recommended as well as a grade 5 in RE (full or short course).

Where could this course take me?

Philosophy and Ethics at A Level is as useful to those students considering further education as it is to pupils entering employment. The qualification is highly regarded by universities and employers because of its underlying skills base. The skills of empathy, evaluation, forming a coherent argument, critical analysis and debate are applicable across a wide range of professions. It is an excellent preparation for a career in law, medicine, business, international diplomacy, social work, banking, armed forces, public relations, publishing, journalism, retail, librarian, counselling, marketing, consulting, civil service, teaching and accountancy (to name just a few!).

How will my work be assessed? **Philosophy and Ethics** A Level	
Assessment for A Level	Percentage of Final Mark
Examination	100%
Specification Details: The exam board for A Level Philosophy and Ethics is WJEC Eduqas. The link to the specification is below: https://www.eduqas.co.uk/media/i4tjifbc/eduqas-a-level-religious-studies-spec-from-2016-e-011020.pdf	

What does the course involve?

What skills does studying philosophy and ethics develop?

- Generate ideas on a variety of problems
- Formulate and solve problems; uncover assumptions and suggest alternatives
- Ability to distinguish subtle differences without overlooking similarities
- Analyse, develop and formulate logical arguments
- Capability to make knowledgeable decisions, examining thoroughly the consequences of various actions
- Aptitude to examine various angles of topics
- Ability to write and speak clearly and effectively; interpret and assess various thoughts and theories

How will you learn?
Lessons will involve a range of different approaches to appeal to all learning styles. Alongside traditional teaching through the use of PowerPoint delivery and note taking, there will be textbook reading and research. In addition there will be an emphasis on flipped learning encouraging students to take responsibility for their own learning to fully benefit from lessons and develop skills which will prepare them for university. Seminar style lessons, debates and group discussions are built into schemes of learning where appropriate to allow controversial issues to be fully explored.

What will you study?
1.The Study of Religion - Christianity Religious figures and Sacred texts, religious concepts; religious life; religious practices. development of religious thought and contemporary issues; religious identity.

2. Philosophy of Religion - cosmological argument for the existence of God; Teleological Argument for the existence of God; The Non-Existence of God: the Problem of Evil; Religious Experience. Arguments for the existence of God; Challenges to religious belief; Religious Language.

3. Ethics and Religion - Ethical Language and Thought; Aquinas' Natural Law; Fletcher's Situation Ethics; Utilitarianism. All applied to euthanasia and abortion. Deontological ethics; Teleological ethics; Freewill and Determinism. All applied to embryo research, experimentation, transplantation and genetic engineering.

Sociology

Is this course for me?

This Sociology course provides you with an exciting opportunity to gain a deeper understanding of the world around you and reflect on the social issues of modern contemporary society. Over the two years, we will study a variety of themes including Socialisation, Culture, Identity, Power, Control and inequality within our society. Throughout the course we will explore and debate a variety of questions enabling us to develop a greater understanding of the world around us.

What qualifications do I need?

The exams for this course are all essay based, so you will need to have a grade 5 or above in English Literature or Language. You do not need to have taken Sociology at GCSE.



What does the course involve?

This is a two year course, divided into the following components: Crime and Deviance, Education in Society, Global Development, Families and Households and Social Theory and Research Methods.

Where could this course take me?

Many of our students go on to undergraduate study at university on social science courses including sociology, social work and social policy, criminology, international relations, anthropology and politics. Sociology is a subject that supports other academic disciplines such as geography, philosophy, psychology, law, sports studies and English language. Our students find employment in a wide variety of labour market sectors including policing, law, nursing, human resources, the charity sector and public service such as housing and local government administration. Students often go on to work as researchers in government think tanks, universities and public policy institutes.



How will my work be assessed?	**Sociology** A Level
There will be three written papers of two hours at the end of the course.	
Assessment for A Level	Percentage of Final Mark
Examination	100%
Coursework	—
Specification Details	The exam board for A Level Sociology is AQA. The link to the specification is below: https://www.aqa.org.uk/subjects/sociology/a-level/sociology-7192/specification

Health and Social Care

Is this course for me?

Do you enjoy the thought of entering a career where you will care for adults or children? Do you enjoy the thought of learning about content that is relevant and applied to real life scenarios in care environments? If the answer to these questions is yes, this A Level equivalent course is for you.

What qualifications do I need?

It is incredibly desirable if students achieve a grade 5 or above in your Sciences or studies the OCR Health and Social Care course in Year 10/11. Please note that you do not necessarily have to have completed Health and Social Care in Year 11 to enrol on to this course.

What does the course involve?

The course combines exam with largely coursework content. The units you will study include the areas of Health Psychology, Anatomy and Physiology, Equality Diversity and Rights as well as how to build positive relationships with your clients/patients. Due to the 'real context' for so much of the content on this course, visits from Care Workers, Occupational Therapists and Sexual Health Specialists are common place.

Where could this course take me?

Typically students who embark on this course enter careers in the Health Service. From nursing to midwifery, childcare and occupational therapy, this course is a fantastic precursor to many career paths and higher education routes.



How will my work be assessed?	**H and SC** OCR Level 3 Cambridge Advanced National
Over the two years you will complete 6 units for which the majority will be course work assessed. However there are exams as part of the course for which one unit; Anatomy and Physiology requires students to complete an exam which is largely Science Biology in nature, hence the requirement for a solid foundation in Science to complete this course.	
Specification Details	OCR Level 3 Cambridge Advanced National (AAQ) in Health & Social Care. The link to the specification: https://www.ocr.org.uk/qualifications/cambridge-advanced-nationals/health-and-social-care-level-3-h025-h125/#extended-certificate

OCR Cambridge Technical in Sports and Physical Activities

Is this course for me?

Do you enjoy sport and want to understand how the body works, how performance can be improved and how to lead others? You'll also study Sports Development and Sports Psychology. This course combines theory with practical application and suits students who enjoy coursework, working with others and applying their knowledge to sporting situations, both practically and theoretically.

What qualifications do I need?

Besides the overall entry requirements to enter the Sixth Form, you must be prepared to complete regular practical lessons and weekly participation in sport is desirable. You do not necessarily need to have completed the Sports Studies course or GCSE PE at Year 11 although this is desirable. The ability to adhere to coursework deadlines and work independently to complete written assessments is vital.

What does the course involve?

You will explore how the body responds to physical activity and develop your skills in sports coaching and leadership. Through classroom learning, practical activities and applied assignments, you will build the knowledge and confidence needed to plan, deliver and evaluate sporting activities. You will also complete units in Sports Development and Sports Psychology

Where could this course take me?

The course can support progression to university courses such as sport and exercise science, sports coaching, sports development and physical education. It also provides a foundation for apprenticeships and employment within the sport, fitness and leisure industries.

How will my work be assessed?

You will study five units, three of which are assessed via coursework. There are two units assessed via exam. Practical activity also makes up some units.

Specification Details	OCR Cambridge Technical Level 3 in Sport and Physical Activities. The link to the specification is below: https://www.ocr.org.uk/qualifications/cambridge-technicals/sport-and-physical-activity/#level-3sport-and-physical-activity/#level-3

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