

Subject Name: MFL

Subject intent incorporating ambition, community and kindness where possible:
Feel free to use what is already there and tweak

In MFL we believe in:

- an ambitious learning culture
- a knowledge rich curriculum which is cohesive, cumulative, and sequenced
- rigorous and challenging threshold concepts and vocabulary that help students fully understand each subject
- cementing students' knowledge and skills by frequent and systematic revisiting

In addition, the MFL curriculum intends to:

- provide students with the tools for lifelong language learning through the teaching of phonics, vocabulary and grammar
- develop appreciation of the cultures of the target language countries

We implement this through:

1. A curriculum which is centered around the core principles of phonics, vocabulary and grammar
2. The explicit teaching of phonics, vocabulary and grammar in every lesson
3. Lessons which prioritise meaningful practice of phonics, vocabulary and grammar in all modes and modalities
4. Systematic revisiting of key learning throughout the curriculum
5. Teaching students to communicate within three time frames (past, present, future)
6. Motivating students through the use texts which are designed for 100% readability
7. Building confidence in listening, though extracts which are played at moderate speed
8. Prioritising opportunities for speaking lessons
9. Using authentic resources from the target language countries where appropriate
10. Developing reading fluency so that students can read with intonation, prosody, speed and stamina.
11. Supporting learning in the classroom by pre-learning vocabulary for homework.

For those who wish to study a language beyond out school, the curriculum ensures that they have the linguistic and study skills and confidence to do so. For others they leave us as better communicators who are tolerant, understanding and open-minded. They feel confident about travelling abroad and open to the possibility of language learning in the future.

Teachers of MFL	
Head of MFL	Jo Cherrett
Second in MFL	Victoria Albrighton
MFL	Jennifer Kripfganz
MFL	Abigail Pidgeon
MFL	Lara Czerwenka